



Jagannath International Management School

MOR, Pocket-105, Kalkaji, New Delhi-110019

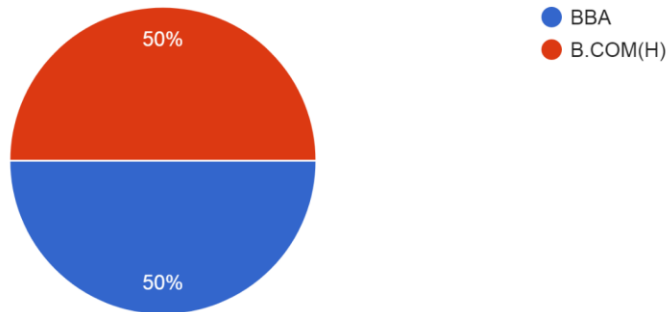
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Sample Feedback Forms - Alumni (Assessment Year 2025-26)

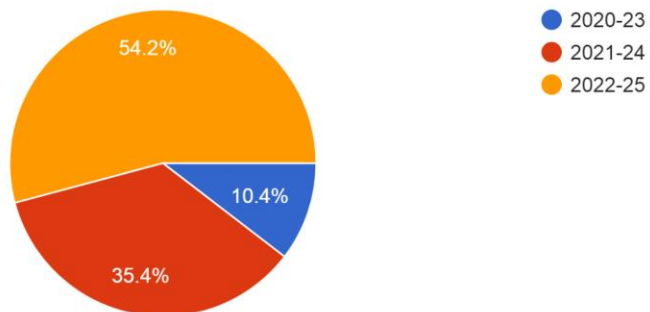
Programme

48 responses



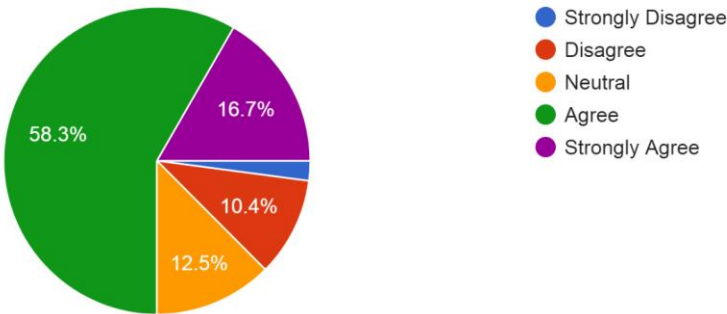
Batch

48 responses



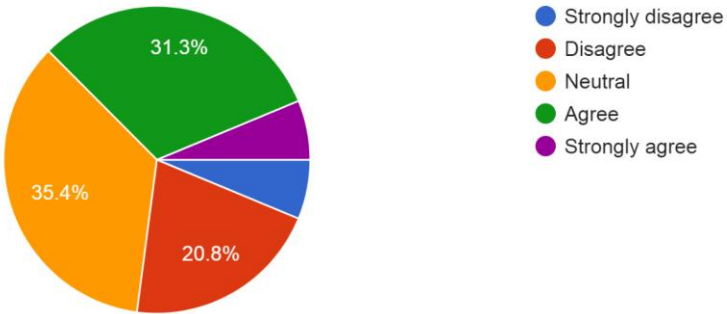
Curriculum offered under the course is adequate.

48 responses



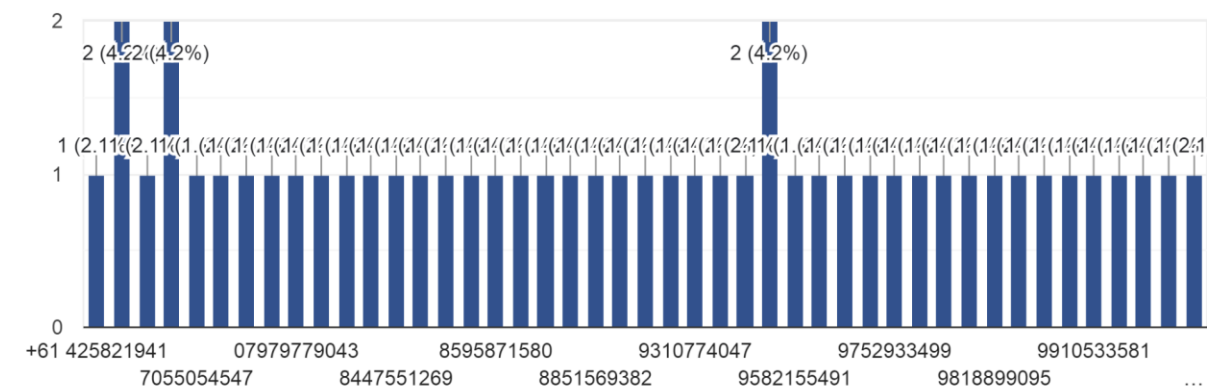
The syllabus is sufficient to cover the gap between theoretical and industrial knowledge.

48 responses



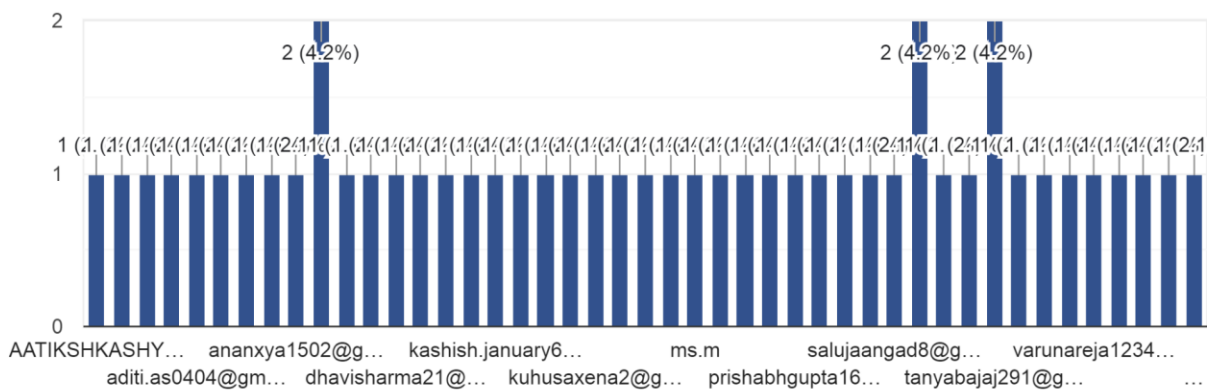
Mobile No.

48 responses



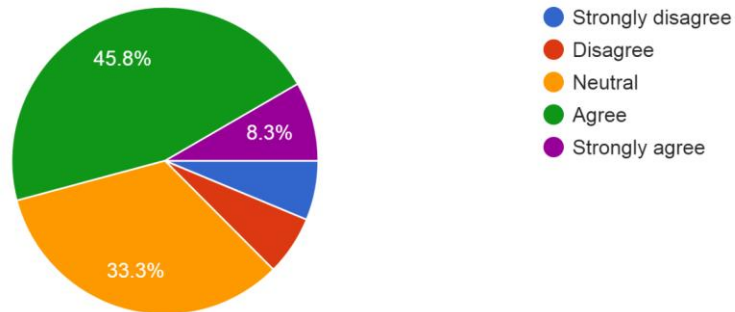
Email

48 responses



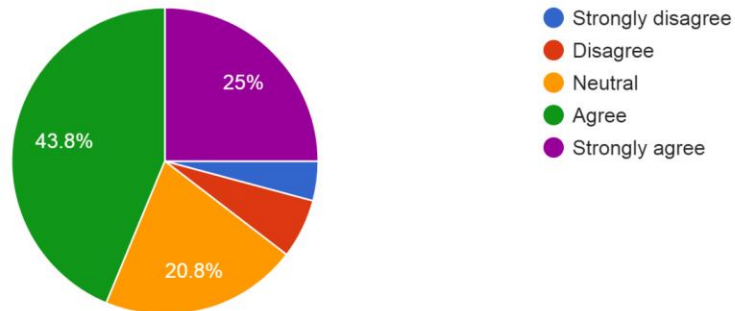
The course curriculum fulfills your expectations.

48 responses



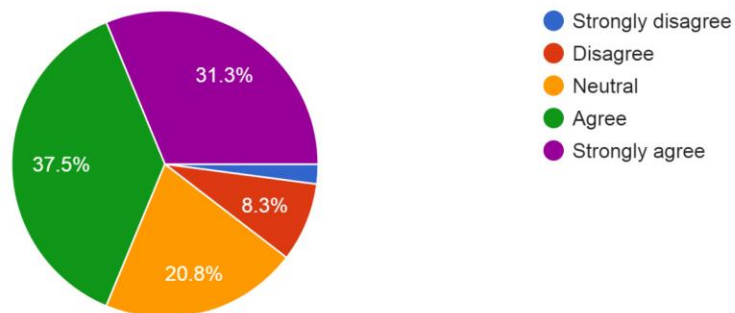
The course motivates you to pursue post-graduation / research in the particular topic.

48 responses



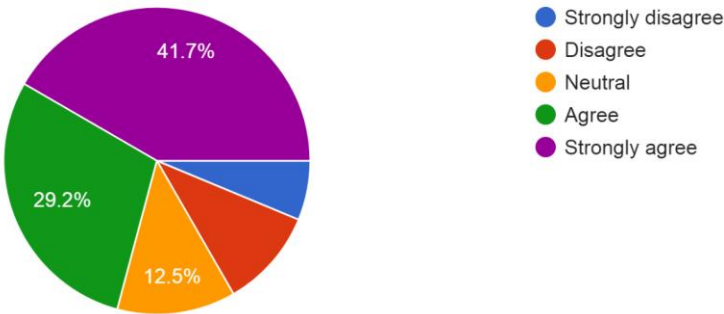
Programme has helped you in developing your personality.

48 responses



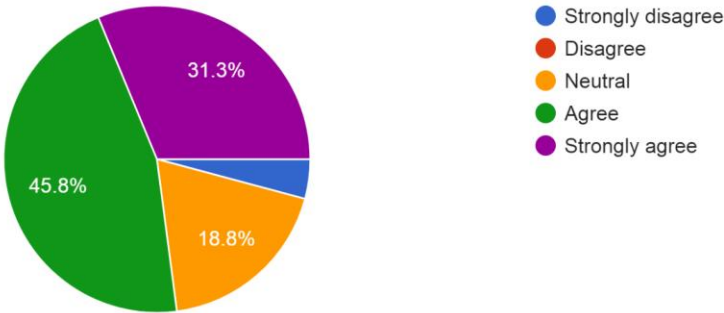
Events/activities organized by the college contributed for your overall development

48 responses



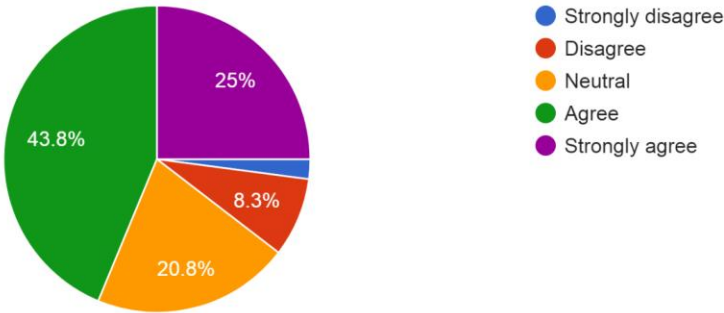
Reading material regarding curriculum is easily available

48 responses



Curriculum gave you the necessary knowledge with respect to future career opportunities.

48 responses



Suggestions if any48 responses

No

N/A

Nil

NA

none

None

Weekly or monthly focused sessions can be introduced to strengthen core subjects that directly contribute to industry exposure. Along with regular lectures, greater emphasis should be placed on practical components such as presentations, case discussions, and deck creation. This would help students develop a deeper and more integrated understanding of commerce as a whole.

At present, commerce graduates often graduate with only surface-level theoretical knowledge. The curriculum should clearly demonstrate the practical application of subjects such as Cost Accounting, Management Accounting, and other branches of accounting—specifically where and how these concepts are used in real business and industry scenarios. Bridging this gap between theory and application would significantly enhance job readiness.



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Alumni Feedback Analysis Report (Assessment Year -2025-26)

Alumni's Feedback Analysis

Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Curriculum offered under the course is adequate	2.1%	10.4%	12.5%	58.3%	16.7%
2.	The syllabus is sufficient to cover the gap between theoretical and industrial knowledge	5%	20.8%	35.4%	31.3%	6%
3.	The course curriculum fulfills your expectations	6.3%	6.3%	33.3%	45.8%	8.3%
4.	The course motivates you to pursue post-graduation / research in the particular topic	6.3%	4.8%	20.8%	43.8%	25%
5.	Programme has helped you in developing your personality.	2.1%	8.3%	20.8%	37.5%	31.3%
6.	Events/activities organized by the college contributed for your overall development	8.3%	8.3%	12.5%	29.2%	41.7%
7.	Reading material regarding curriculum is easily available	4.1%	0%	18.8%	45.8%	31.3%
8.	Curriculum gave you the necessary knowledge with respect to future career opportunities	2.1%	8.3%	20.8%	43.8%	25%



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Action Taken Report on Alumni Feedback (Assessment Year -2025-26)



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Action Taken Report on Alumni Feedback (Academic Year -2025-26)

Action taken report on the alumni's feedback: Actions taken to address the alumni's feedback involves addressing the issues related to curriculum, teaching methodologies and industry experiences.

S.No	Feedback	Action Taken Report	Relevant Solutions
1.	Adopting modern teaching practices to promote interactive learning environment	Faculties have adopted blended learning teaching pedagogies such as peer-learning, case study methods, visual learning etc. 2. Faculties have been using open-source LMS - Google Classroom	1. Class presentations 2. List of interactive and peer-teaching methods in class.
2.	Higher emphasis on personality development.	1. Mock interviews and Group discussions are conducted for students in NUES courses on Group discussion & Interview (GD&I) to enhance the personality of a student. 2. Group discussions, class presentations and extempore are being conducted in class to make students more confident.	1. Lectures for GD&I 2. Q/P Session
3.	Need of technical courses in the labs so that the students are job ready out of the college	Courses with an outcome to train students on research as well as accounting software are included in the curriculum (BBA 111; BBA 112; BCOM 113; BCOM 213; BCOM 312)	Students are being given hands-on training for different softwares such as SPSS, Advance Excel, Tally, financial modelling, coding
4.	Syllabus should involve students in co-curricular and	Students associated with various managerial clubs and	List of student coordinators



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	practical activities as well which will definitely improve their personalities as social interaction is necessary in the real world	societies are encouraged to assume the role of coordinators to plan and organise the events providing them with an opportunity to practise their management and networking skills in real time.	working under different clubs and societies
5.	Enhancing the curriculum with a stronger focus on practical knowledge, studio-based learning, research, and exploration can significantly enrich students' learning experience and ignite their interest.	Students are required to conduct three projects across the 3 years of curriculum - Minor Project, Summer internship project and Major research Project.	1. Minor project 2. Minor Project 2 3. SIP 4. Major Project
6.	Counselling sessions for students focussing on career guidance	Mentoring sessions by faculty and alumni have been organised	1. Faculty Mentoring 2. Alumni Mentoring 3. Career Counselling sessions